



NZCAF

2020/21 NSAC Technical Regulations

Fitness Teams

for the

New Zealand Schools Aerobics Competition

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Part 1 – COMPETITION REQUIREMENTS

1.1 Performance Area

An area of 9 x 9 metres square will be used.

If the venue is smaller, then the performance area may have to be altered. Athletes will be given this information as soon as possible.

1.2 Performance Times

Primary Fitness Teams 1 minute 30 seconds with 5 seconds either side

Intermediate Fitness Teams 1 minute 30 seconds with 5 seconds either side

Secondary Fitness Teams 1 minute 30 seconds with 5 seconds either side

Adult Fitness Teams 1 minute 30 seconds with 5 seconds either side

Timing will begin with the first audible sound and will end with the last audible sound (this would include a cueing beep if used).

PART 2 – Fitness Teams Technical Regulations

2.1 NSAC Fitness Teams Categories

Rules	Category		Division
NSAC	Fitness Teams	5 to 8 members	Primary - Yr 3 – 6
			Intermediate - Yr 7, 8
			Secondary - Yr 9 – 13
			Adult

2.2 Entry Protocol and Criteria

All divisions

- Competitors may be from different schools, but must all be from the same region.
- Teams may be any combination of male / female.
- Teams can be made up from members who are across different sport aerobic divisions.

The team will compete in the category of the oldest member.

Example

- A team consisting of 1 x Primary & 4 x Intermediate = Intermediate Fitness Team.
- A team consisting of 4 x Secondary & 1 x Adult = Adult Fitness Team.

Primary (Years 3 – 6)

- Entry is open to teams where the all team members are in years 3 – 6
- All team members must be currently attending a New Zealand school
- Performance time : 1 minutes 30 seconds, with 5 seconds either side

Intermediate (Years 7 – 8)

- Entry is open to teams where the oldest team member(s) is in years 7 or 8
- All team members must be currently attending a New Zealand school.
- Performance time : 1 minutes 30 seconds, with 5 seconds either side

Secondary (Years 9 – 13)

- Entry is open to teams where the oldest team member(s) is Years 9 - 13
- All team members must be currently attending a New Zealand school.
- Performance time : 1 minutes 30 seconds, with 5 seconds either side

Adult (School leavers)

- Entry is open to teams where the oldest team member(s) has left school
- Performance time : 1 minutes 30 seconds, with 5 seconds either side

PART 4 – SCORING AND JUDGING

4.1 Introduction

Fitness Aerobics uses the basis of High Impact Aerobics together with music that has a very strong, clear, fast beat. It does not have any compulsory movements and does not encourage sports aerobics skill movements. There is a focus on non-stop high impact aerobic combinations which are enhanced by creative sequencing.

There are no compulsory elements. Competitors should take care to avoid any movement that risks injury to a team member.

The recommended range of the BPM is 145 – 155.

4.2 The Judging Panel

The judging panel will consist of:

1 x Technical Specialist Judge, 3 x Artistic Judges, 1 x Performance Judge and 1 x Head Judge.

HEAD JUDGE

The Head Judge will oversee the judging panel and is the highest technical authority at a NZCAF Competition. The Head Judge is responsible for ensuring consistent and fair application of the Technical Regulations by the judging panel and overseeing the correct implementation of the judging systems and the tabulation of results.

If the situation arises the head judge may be a ranking head judge.

TECHNICAL SPECIALIST JUDGE

The Technical Specialist Judge will determine the ability of the team to perform and display a variety of movements which are specific to the fitness discipline. Also considered is the execution, placement and control of all movement and the complexity and intensity of those movements and the choreography.

The Technical Specialist Judge will apply a score for each team, after considering the technical specialist criteria and in comparison to all other teams. The ranking of a team will be derived from a score out of 10.

ARTISTIC JUDGE

The Artistic Judge will consider the originality and creativity of the choreography and the use of the music. Synchronization is also considered, this being the ability of the team to perform at the same level as each other and to stay in time with each other and the music. The Artistic Judge will consider the appearance and presentation and team interaction.

The Artistic Judge will apply a score for each team, after considering the artistic criteria and in comparison to all other teams. The ranking of a team will be derived from a score out of 10.

A Lead Artistic Judge will be appointed to each panel. The ranking applied by this judge will decide any tied ranking which may occur between teams.

PERFORMANCE JUDGE

The Performance Judge will consider the ability of the entire team to 'dance' and connect with the audience and entertain.

4.3 Scoring and Ranking

The goal of the ranking system is to determine the winner by the majority of placings given by the judging panel, rather than an addition of scores.

For example using a 5 judge panel:

Competitor A: 3 judges have 1st place / 2 judges have 2nd place
Competitor B: 2 judges have 1st place / 3 judges have 2nd place
Competitor A is the winner

The tabulation system will find the competitor/team with the most first places then the most second and third etc, to determine the final ranking.

4.2.1 Application of Scores and Ranks

Each scoring judge will consider their specific criteria to determine a score out of ten (10) points representing a team's performance. From this score a team's rank for each judge is derived.

The ranks applied by all judges for each team, will determine the placing of the teams for the competition. The team with the best ranking will be determined the winner.

Part 5 - Routine Evaluation Criteria

5.1 Introduction

Fitness Aerobics uses the basis of High Impact Aerobics together with music that has a very strong, clear, fast beat. It does not have any compulsory movements and does not encourage sports aerobics skill movements. There is a focus on non-stop high impact aerobic combinations which are enhanced by creative sequencing.

5.2 Technical Specialist Criteria

All movements must be appropriate to and reflective of High Impact Fitness Aerobics

Complexity (difficulty)	25%
Intensity	25%
Variety of moves	25%
Execution	25%

Please note that the percentages relate to the structure and choreography of a routine and the equal importance each criteria has within a routine. They are not a breakdown of criteria for judging purposes

Complexity (difficulty) 25%

- Use of complex/difficult leg and footwork reflective of high impact aerobics
- Use of complex/difficult arm lines
- Use of complex and fast transitions in conjunction with leg and footwork
- Use of opposing planes
- With arms
- With legs
- With teams members
- Using many parts of the body and many muscles together at one time

Intensity 25%

- Movement should require high energy expenditure and effort
- Use of different vertical choreography levels (floor, 'squat' level, standing, high impact and aerial) and muscular contraction
- Use of long and short levers (arms and legs)
- Continual use of leg levels by differing the use of flicks, knee lifts and kicks
- Speed of movement (not music)
- Display of high cardiovascular endurance and demonstrate perfect physical condition
- Continual use of the floor space used throughout the routine
- Choreography should involve as much high impact content as possible

Variety of moves 25%

- Avoiding repetition by choosing a wide range of high impact aerobic movements
- Variety in arm lines using combinations of short and long levers
- Variety in choreography levels: floor to standing, standing to floor etc
- Variety in direction of travel, formations and orientation
- Variety of footwork and leg levels by using flicks, knee lifts and kicks
- Avoiding repetition of movements and sequences in the lower body
- Avoiding repetition of movements and sequences in the upper body

Execution 25%

- High level of technique and quality in all moves including execution of any chosen skill moves
- Same skill level of team members: All members should perform movements with the same precision

- Precise placement and control of arm lines, leg and footwork
- Speed and control of high impact action and correct execution of the transitions
- Postural control (joint and limb) and body alignment
- Ease of movements
- Display an over-all high standard in delivery of the whole routine
- Adherence to the acceptable and unacceptable movement lists

5.3 Artistic Criteria

All movements must be appropriate to and reflective of High Impact Fitness Aerobics

Choreography	30%
Musical interpretation	25%
Synchronization	25%
Presentation	20%

Please note that the percentages relate to the structure and choreography of a routine and the importance each criteria has within a routine. They are not a breakdown of criteria for judging purposes.

Choreography 30%

- Movement should be appropriate to fitness aerobic movement and not sports aerobics movement
- Originality and creativity in high impact aerobic movements
- Creativity in arm lines as well as lower body movements
- Use of different travel directions and orientation
- Even and purposeful spacing between team members
- Unpredictable sequencing
- Choreography with interactions
- Use of different vertical choreography levels and space to show creativity
- Originality and creativity in formations and changes of placement of teams members in the formations, which should be done often

Music interpretation 25%

- Music appropriate to fitness aerobics and speed suitable for high impact aerobics
- Music and movements should be inseparable
- Use of highs, lows, rhythms and vocals
- Movements should reflect a theme if chosen
- Ability to use the music/tempo by all team members

Synchronization 25%

- Display of an even level of ability between all members
- All members should perform movement in time with each other
- All members should perform the routine with the same intensity
- Synchronized team showmanship
- Solo performances are not rewarded

Presentation 20%

- Dynamic physical and facial energy throughout performance
- Ability generate excitement and enthusiasm
- Ability to project confidence and emotion
- Eye contact with audience
- Variety and continuity of presentation skills
- Appropriate and animated expressions
- Interaction and acknowledgement that you are a team, rather than individuals on stage

- Sincerity and naturalness of expression rather than forced theatrics
- Personality and vitality integrated into the routine with a group presentation
- Good physical condition
- Vibrant, customized, athletic attire suitable with the choreography (not theatrical attire)

5.4 Performance Criteria

Performance of the routine 100%

Performance of the routine

- Perform the 'choreography criteria' as written above
- Performance synchronisation; the ability of the entire team to perform the routine at the same level
- 'Dance' the routine and 'express' the music with dance/movement
- Project confidence and ease of movement
- Incite emotion and excitement from an audience
- Athletes should display a healthy physical appearance

5.5 Acceptable moves

- ✓ Aerials landing two feet
- ✓ Two arm push up
- ✓ Two arm transitional presses (not turning)
- ✓ Transitional flexibility moves
- ✓ Lifts as beginning and ending pose (standing position or on the floor)
- ✓ Supports during the routine
- ✓ Self-propulsion

5.6 Unacceptable moves

- × One arm push-up
- × One arm presses
- × Aerial landing in push-up or split position
- × Assisted propulsion
- × Gymnastic/Acrobatic movements (Back flip, Handspring, cartwheel, etc)
- × Lifts during the routine
- × Aerial landing on one leg
- × Free falls

Appendix 1: Glossary of terms and movements

Assisted Propulsion

One Team member propels another member

Back flip

A move in which the body is propelled backward passing through an aerial supine position to an inverted position. Then the hands are pushed off the floor as the legs flick down to land upright on both feet.

Cartwheel

A move in which the body travels sideways through a straddled handstand position.

Front Splits

A seated split in which one leg is extended forward and the other behind, whilst the torso remains vertical.

Handspring

A move in which a strong propulsion off the front leg propels the body through an inverted position. Then the hands push off the floor so that the body moves through an aerial supine position to land upright.

Lift

One or more team member/s using one or both arms to take the weight of another team member, thereby picking that team member up and making their feet/body leave the floor.

Push-Up, Two Arm

A move in which the chest is lowered to within 10cm of the floor while the body maintains a straight position.

Self Propulsion

One Team member using the body of another member to propel themselves.

Straddle Splits

A seated split in which the legs are extended sideways.

Support

One Team member, using the body of another team member, to support their own body weight. The supporting person is not lifting or assisting the team member in any way, they are simply being used as a support. This is not a lift.

Swap

Changing of position of team members without changing the complete formation.

Transition

- Changing of position of team members to create a new formation
- To get from one move to another.

Transitional flexibility

Any flexibility movement that is not held and used to get to another movement e.g. splits, needlepoint

Transitional press

Any press (2 arms) that is not held and used to get to another movement e.g. straddle or pike press